

**STUDENT CODE OF CONDUCT
L.N.C. LEARNING ENVIRONMENT**

| READY TO LEARN (Engagement/Personal Best) | RESPECT | VALUES | CALM AND SAFE |
|--|---|---|--|
| <p>Classwork:</p> <ul style="list-style-type: none"> • Take the correct materials to class <p>Homework:</p> <ul style="list-style-type: none"> • Attempt the work <p>Student Planner:</p> <ul style="list-style-type: none"> • Taking the planner to every class and recording all classwork and homework tasks to be completed. • Asking questions to assist understanding. • Attending redemption classes to catch up on work. • VCE students attending Study Skills sessions | <p>Behaviour: (from Reporting Policy)</p> <ul style="list-style-type: none"> • Abiding by the full school uniform guidelines to and from school and whilst at L.N.C. • Not inviting visitors onto L.N.C. grounds without the permission of the Principal or Assistant Principal. <p>Restorative Practices: Sharing a willingness to reflect on: disruptive behaviours, take responsibility and speak respectfully when resolving behavioural issues with teachers.</p> | <ul style="list-style-type: none"> • All students, staff and parents are to be valued and treated with respect. • LNC will be a safe, cooperative environment. • Students have the right to learn, staff have the right to teach. • The Code of Conduct will be implemented fairly, reasonably and consistently. • Students, teachers and parents have an obligation to support the Code of Conduct. | <ul style="list-style-type: none"> • Follow all reasonable instructions given by staff • Allow others to work and learn without interference • Report bullying to an adult • Be polite, respectful, courteous and well mannered • Demonstrate behaviour and attitudes that support the wellbeing and learning for all and contributes to a positive college environment that is safe, inclusive and happy. • Understand the bullying, including cyber-bullying, violence, property damage, inappropriate language and disrupting the learning of other students is unacceptable. |