



LEARNING AFTER THE BELL POLICY

SCOPE

The Learning After the bell Policy applies to students attending Lalor North Secondary College in Years 7 to 12.

RATIONALE

Homework helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, and providing an opportunity for students to be responsible for their own learning. Homework also provides an opportunity for parents to participate in their child's education. As well as set assignments, careful and constant revision of class work, plus wide reading around topics studied, should be part of each student's nightly study program.

DEFINITIONS

Homework / Home Learning

Tasks assigned to students by school teachers that are meant to be carried out during non-school hours.

AIMS

The Learning After the Bell Policy aims to help students in:

- Practising, extending and consolidating work done in class.
- Establishing habits of regular homework and study, which are increasingly important as students progress towards the VCE and further study
- Developing concentration, self-discipline, organisation and time management skills, including meeting deadlines
- Developing curiosity
- Strengthening home-school links and the role of parents and guardians as partners in education by keeping them informed about work students are doing

IMPLEMENTATION

1. Types of Home Learning

- Practice Exercises – practise exercises provide students with the opportunity to apply new knowledge, or to review, revise and reinforce newly acquired skills.
- Pre-emptive Learning – provide students with the opportunity to gain background information so they are better prepared for future lessons.
- Completion of class tasks, assignments and projects
- Revision – regular revision of classwork to consolidate understanding and prepare for assessment tasks such as tests and examinations.
- Home reading – to develop a love of reading, learn new vocabulary, spark curiosity about the world around them and develop their understanding of how different texts are structured



2. Shared expectations and responsibilities

Students Responsibilities:

- Record all homework, including due dates in Study Planner
- Make sure they understand what is required, and if necessary, seek advice from the subject teacher **before** the homework is due to be completed
- Complete all homework to the best of their ability
- Establish regular times for completing homework
- Check study planner before they leave school at the end of the day

Teachers Responsibilities:

- Set regular homework in their subject
- Check to see that the homework is completed and to develop clear consequences if students do not complete homework
- Ensure that expectations of homework are clear (printed instructions, directly from blackboard etc)
- Ensure that students write homework into their study planners including the due date
- Keep to deadlines for homework where possible
- Give adequate time to complete tasks. This may require checking with students re homework set in other subjects so as to not overload students
- Inform parents via Compass if students are not completing work or arrange contact by telephone if necessary

Parents Responsibilities:

- Providing suitable conditions for study – desk or similar and quiet environment
- Assisting and encouraging the student to establish a routine and to complete homework
- Checking the study planner regularly to ensure that homework is being done and the study planner is used appropriately
- Directing any queries concerning homework to the Student Services Coordinator

Suggested Study Times:

Year 7	-	1 hour per night
Year 8	-	1 hour per night
Year 9	-	1 ½ hours per night
Year 10	-	2 hours per night
Year 11	-	2 ½ hours per night
Year 12	-	3 hours per night

At Years 8 and 9 this should include 20 minutes of home reading each weeknight.



SUPPORT FOR STUDENTS AND PARENTS/CARERS

1. Learning After the Bell Program

Each Wednesday the College will run a 'Learning After the Bell' program where students from Years 7 to 12 are able to attend the College library after school. The program will run for an hour and will enable students to access teacher support for homework, assessment, and general class tasks.


2. Whole School Redemption

At the conclusion of the progress reporting cycle a whole school redemption session will be held. Students who are not up-to-date with their work requirements will be supervised by their teachers who will support them to complete their work.

COMMUNICATION

Information about attendance at the Learning After the Bell program is conveyed through Compass. Parents/Carers of students required to attend Whole School Redemption will receive an SMS.

POLICY REVIEW AND APPROVAL

Policy last reviewed	1/5/2022
Consultation	School council is consulted given this policy includes information on support for student engagement as well as engaging with parents.
Approved by	Signature  Principal - Timothy Cottrell
Next scheduled review date	1/5/2025



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Lalor North Secondary College
School Council President